

Review

1 Fill in the missing verbs. Mind the tenses. Sometimes there is more than one possibility. Compare your results with a partner.

- 1 My brother and I often have to help in the kitchen. He _____ the dishes and I _____ them.
- 2 Sam _____ the shopping yesterday afternoon.
- 3 I hate it when I have to _____ the whole house.
- 4 In summer you have to _____ the lawn nearly every week.
- 5 My father finds it relaxing to _____ the flowers.
- 6 Last Sunday I _____ the table.
- 7 During the week I have to _____ breakfast myself.
- 8 Nobody in our family wants to _____ the rubbish bin.
- 9 My mother refuses to _____ my room.

2 Complete the sentences (1–8). Use *do not have to / does not have to / did not have to* and one of the verbs from the box. Mind the tenses. The first one (0) has been done for you. Compare your results with a partner.

wait ■ hurry ■ walk ■ stay ■ help ■ do ■ care about ■ get up ■ work

- 0 Tomorrow is a national holiday, so I *do not have to get up* early.
- 1 We have got a lot of time, so we _____.
- 2 Tim picked her up from the dentist, so she _____ home.
- 3 I always finish my work on time, so I _____ longer at work.
- 4 My grandparents are retired, so they _____ anymore.
- 5 My neighbour is a very rich guy, so he _____ money.
- 6 Paul left early today, so he _____ cleaning the workshop.
- 7 She had a terrible headache, so she _____ the washing-up at home.
- 8 There were not many people so she _____ long.



3 Take pictures of as many different signs as possible on your way to school / work. Do some research online to find out what these signs mean. Then get into pairs and inform your partner about them. Also tell him/her where you saw the signs. Take turns.

4 Fill in *have to / be allowed to / not be allowed to / must not / should / should not* in the sentences. Mind the tenses. Sometimes there is more than one possibility. Compare your results with a partner.

- 1 A sales person _____ always understand what the customer wants.
- 2 Tim _____ stack the shelves once a day.

- 3 You know that you _____ run in the corridor.
- 4 In the kitchen you _____ wear a white chef's uniform.
- 5 As an intern you _____ sign any business contracts.
- 6 I _____ leave work ten minutes earlier today.
- 7 You _____ smoke in the office building.
- 8 You _____ report accidents in the store to the branch manager immediately.
- 9 As a young employee _____ always be on time.



5

What are the advantages and disadvantages of having to follow rules – either at school, at work or at home? Collect some ideas and write them down in the grid. Then prepare a speech which you give in class. Speak for about three minutes. Use the phrases from the LanguageBox.

| <i>advantages</i> | <i>disadvantages</i> |
|--|--|
| <i>makes life easier for everybody</i> | <i>lack of freedom – you cannot do what you want</i> |

LanguageBox

Hello classmates! / Good morning! / Good afternoon!

Today I would like to talk about the advantages and disadvantages of having to follow rules.

Generally speaking, there are more positive / negative aspects.

First of all, I want to discuss the advantages of having to follow rules. It is true that ...

Second, another positive point is that ...

Furthermore, it is also good that ...

On the other hand, there are many negative aspects as well, for example, ...

The fact that ... is also a big disadvantage of having to follow rules.

Moreover, I should not forget to mention the fact that ..., which is also quite negative.

Finally, ...

Thank you for listening!



6

Write an e-mail to an English friend telling him/her about an accident that you recently had during your holidays. Have a look at the words in the VocabBooster and choose one or two injuries. Use the phrases from the LanguageBox on page 102. Write about 180 words.

VocabBooster

broken bone ■ bruises ■ fracture ■ sun burn ■ swelling ■ scratch ■ cut ■ burn ■ dislocation