

Review

1 Fill in the gaps using *much / many / a lot of*. Sometimes there is more than one possibility. Compare your results with a partner.

- 1 There is too _____ sugar in my coffee.
- 2 _____ teenagers do not know what they want to do later in their lives.
- 3 The exhibition is very popular; _____ people have visited it so far.
- 4 How _____ is this T-shirt?
- 5 He has eaten too _____ sweets and now he is sick.
- 6 My mother does not have _____ time; she is very busy at the moment.
- 7 I wish you did not smoke so _____.
- 8 Tim does not know _____ about his girlfriend.
- 9 There are _____ students in the schoolyard during lunch break.
- 10 There were too _____ mistakes in my test, which is why I did not pass.
- 11 He does not have _____ money, that is why he works extra hours.
- 12 There was not _____ snow in December.



2 Get into pairs and complete the shopping dialogue. Fill in the appropriate phrases from the Vocab-Booster. Then act it out in class.

VocabBooster

which colour ■ on the first ■ may I help you ■ suits you ■ about this ■ fitting rooms are ■ size are you looking for

- Shop assistant: Hello.?
- Customer: Yes, please. I'm looking for a pullover.
- Shop assistant: What?
- Customer: I think large fits me best.
- Shop assistant: do you prefer?
- Customer: I'd prefer black.
- Shop assistant: How one?
- Customer: This one looks really good. Can I try it on?
- Shop assistant: Sure. The over there.
- Customer: Look! What do you think?
- Shop assistant: Wow, great. It perfectly.
- Customer: Thank you. I'll take it. Where's the cash desk?
- Shop assistant: It's floor.
- Customer: Thank you for your help. Goodbye.
- Shop assistant: You're welcome.

3 Containers and contents

Write down the appropriate container. Compare your results with a partner.

1 a _____ of chocolates



5 a _____ of matches



2 a _____ of lemonade



6 a _____ of apple juice



3 a _____ of tea



7 a _____ of coke



4 a _____ of peaches



8 a _____ of strawberry jam



4 Acting out a sales dialogue

Get into pairs. One of you chooses a product / an item and tries to sell it to the other one. Use the phrases from the LanguageBox. Then take turns.

LanguageBox

Salesperson

Good afternoon, can I help you? / How may I help you?

Could I ask you a few questions?

I have ... for you. Is that something you'd be interested in? / What about ...?

So, what is good about this product is ...

The reason this product is a must-have right now is ...

If I were you, I'd take the chance to get this product because ...

You absolutely need to have this product / item as ...

Take all the time you need to think about it but I think this product would work best for you.

So what do you think? Are you ready to ...?

Would you like to go with it?

5 Yesterday you received the electronic gadget that you had ordered in an online store a few weeks ago. When you opened the parcel, you found out that the gadget does not work. Therefore you have decided to write an e-mail of complaint.

In your e-mail you should

- give some details about your order
- say why the gadget does not work / what the problem is
- ask the company for a refund.

Write about 150 words using the model from activity 4 on page 64.





Shopping addiction is perhaps one of the most serious addictions in our society. Search the Internet and find out more about it. Make a poster (*including pictures, graphs, ...*) and give a short presentation in class.

In your presentation you should

- give information about the addiction itself
- outline the consequences of the addiction
- suggest what could be done to prevent young people from getting addicted to shopping.

Speak for about four minutes. Use the phrases from the LanguageBox. Then get into pairs and give your presentations. Take turns.

LanguageBox

Welcome to my presentation about shopping addiction.

Shopping addiction is a very common addiction among young people because ...

It means that ...

Generally speaking, many teenagers get addicted to shopping because ...

Talking about the consequences of shopping addiction, it is important to say that ...

I would suggest trying / doing / talking to ...

Moreover, ...

Thank you for listening.