

Review

1

Complete the sentences (1–9). Use the appropriate words from the box. Sometimes there is more than one possibility. Compare your results with a partner.

fog ■ flood ■ black ice ■ frost ■ avalanche ■ thunderstorms ■ landslide ■ slush ■ hail

- 1 The historic [] in 2002 was caused by strong rainfalls which lasted for several days.
- 2 Heavy snowfall and [] in May destroyed crops all over the country.
- 3 According to a news report, [] the size of tennis balls destroyed windows and cars in the area of Salzburg yesterday evening.
- 4 A few years ago, a severe [] cut off many small villages in the valley. It took rescue teams several days to clear the roads.
- 5 Last year many skiers were killed in an [] in the Alps.
- 6 Freezing rain on Friday morning caused [] on the highway.
- 7 It was reported in the news that heavy [] made driving conditions quite dangerous last night.
- 8 My little sister is extremely afraid of [].
- 9 Dirty snow and [] on the streets made the city look unattractive for tourists.

2

Have a look at the sentences (1–9). Choose the correct word (adjective or adverb). Compare your results with a partner.

- 1 The Millers will **definite / definitely** come back to Austria again next year.
- 2 Many people say that Spanish is an **easy / easily** language.
- 3 I tasted the soup **careful / carefully** as it was rather hot. It tasted so **good / well**.
- 4 My classmates are **good / well** speakers. They enjoy giving presentations.
- 5 Her boss complained that Joe is a rather **slow / slowly** worker.
- 6 I have never seen anybody dance the Viennese Waltz so **good / well**.
- 7 Yesterday it was raining **heavy / heavily**.
- 8 The receptionist always works very **hard / hardly** because he is so ambitious.
- 9 You are **absolute / absolutely** right.

3

You work at a travel agency that wants to attract school classes from other countries to come and visit Austria. Therefore, your boss has asked you to put together a programme which you present at the next tourism fair in Vienna.

ON
THE JOB

Step 1: Get into pairs. Choose an Austrian destination and put together a programme which might appeal to teenagers from other countries visiting Austria for the first time. Take notes in the grid on page 2.

	my notes
destination	
activities to do	
sights to visit	
customs and traditional events	
typical foods and beverages	



Step 2: Prepare a presentation about your programme. In your presentation you should

- explain the advantages of the destination
- point out what to see and do there
- inform about customs, traditional events and typical food and beverages.

Speak for about five minutes. Use your notes from the grid. Make sure that each of you has the same amount of speaking time.



Step 3: Give your presentation in class. Vote for the best programme.



4 You have been invited to the annual tourism fair in Vienna by *Tourism Austria*. You have been asked to give a presentation about one of Austria's federal states. In your presentation you should

- outline what the federal state is famous for (*traditions, festivities, etc.*)
- present typical dishes and beverages
- recommend places to visit.

Speak for about four minutes. Get into pairs and give your presentations. Take turns.

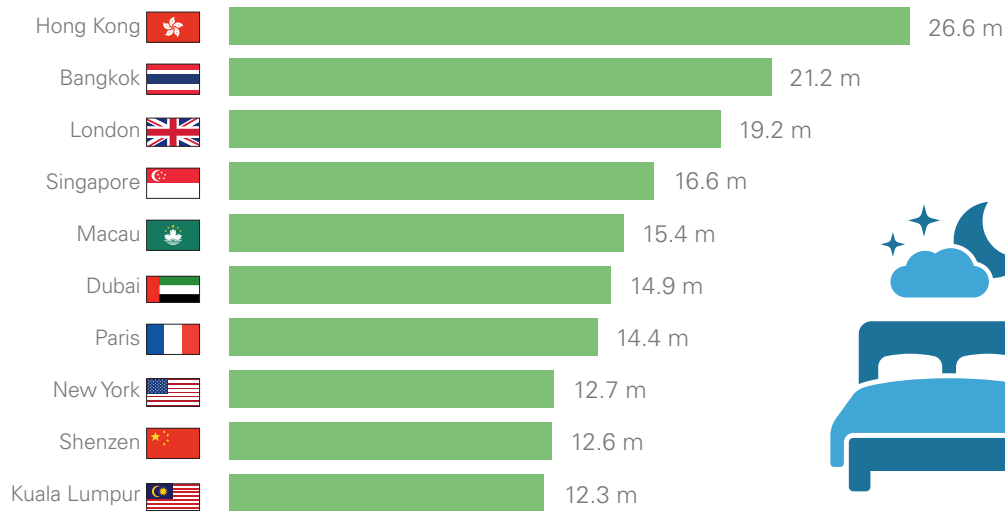


ON
THE JOB

You work at the *Tourism and Leisure Department* at the *Chamber of Commerce* in Salzburg. The *Chamber of Commerce* wants to find out about the world's most visited cities. Therefore, your boss has asked you to do some research on this topic and write a report about it. Here are your results.

The world's most visited cities

Cities with the most visitors in 2019 (People staying for at least 24 hours in millions)



In your report you should

- present the most important results of the survey
- point out why these cities might attract so many visitors
- suggest ways to promote visiting Austrian cities.

Divide your report into sections and give them headings. Use appropriate phrases from the LanguageBox on page 196. Write about 200 words.