

Review

1 Use the past tense simple and the present tense simple to make meaningful sentences. The first (0) one has been done for you. Compare your results with a partner.

0 In the past I did not visit (not / visit) my grandparents so often, but now I try to see them every second weekend.

1 The apprentice [] (work) last month. Now he

2 A few weeks ago I [] (start) jogging, but now I

3 Tom really [] (like) to eat pizza when he was a child, but now he

4 In the past my grandparents always [] (spend) their holidays in Spain, but now they

5 In the past nobody really [] (care) about a healthy lifestyle, but nowadays

6 In the past my grandpa [] (smoke) a lot, but today he

7 A few days ago Shannon [] (break up) with her boyfriend, but now

2 Have a look at the grid and take notes on what you did / did not do in the past and what you do now. Then get into pairs and inform your partner. Take turns.

| things I did / did not do in the past | things I do now |
|---------------------------------------|-----------------|
| | |

3 Have a look at the questions (1–8) and write down short answers. Mind the tenses. Then walk around in class and ask your classmates. Take turns. The first one (0) has been done for you. Compare your results with a partner.

0 Did you go out last weekend?
Yes, I did. / No, I didn't.

1 Did you go on holiday last summer?
.....

2 Do you watch the news regularly?

.....

3 Do you have to study a lot for school?

.....

4 Have you got a smartphone?

.....

5 Did you throw a big party on your last birthday?

.....

6 Do you like reading books?

.....

7 Do you do sports in your free time?

.....

8 Did you eat vegetables when you were a child?

.....



4

Choose the correct form. Then get into pairs. Ask each other and give creative answers.

1 What do you find *annoying*?
 What do you find *annoyed*?

2 How often do you feel *exciting*?
 How often do you feel *excited*?

3 Are you ever *frightening*?
 Are you ever *frightened*?

4 What has been your most *terrifying* experience ever?
 What has been your most *terrified* experience ever?

5 Can you think of anything *amazing*?
 Can you think of anything *amazed*?

6 Have you ever felt *confusing*?
 Have you ever felt *confused*?

7 What do you find *boring*?
 What do you find *bored*?

8 When was the last time you were *disappointing*?
 When was the last time you were *disappointed*?



5

Your class has been talking about responsible smartphone use in your English lesson. Your teacher has now asked you to give a 4-minute presentation on the most important facts mentioned.

Get into pairs and prepare your presentation. Make sure both of you have the same amount of speaking time.

In your presentation you should

- discuss the dos and don'ts of responsible smartphone use (Input)
- explain how parents can teach their kids responsible smartphone use
- comment on smartphone use at schools.

Use the phrases from the LanguageBox on page 3. Create a poster and write down the most important information. Then give your presentation in class.



LanguageBox

Welcome to our presentation on responsible smartphone use.

To begin with, we would like to point out the dos and don'ts of responsible smartphone use.

There are some useful rules to follow.

First, it is important to ...

Second, young people should ...

Third, it is advisable to ...

In addition, it is essential to ...

We strongly believe that parents can teach their kids responsible smartphone use.

For example, they could ...

Besides, parents should ...

Furthermore, they have the possibility to ...

Talking about smartphone use at school, we would like to say that ...

It is recommendable to ...

Many teachers think / Our principal thinks that ...

Many students use their phones to ...

Last but not least, we can say that ...

Thank you for listening!



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ON THE JOB

You are working at the reception desk in a hotel in Bologna and are responsible for group bookings. Your boss has asked you to attend a tourism fair with him/her. You write an e-mail to your colleagues to inform them about your business trip.

In your e-mail to your colleagues you should

- explain why you will be away
- inform the others about when exactly you will be away
- say who your colleagues can contact when there are any questions about group bookings you have been working on recently.

Write about 100 words.

