

Review

1 Tick the correct verb to fill the gap in each sentence. Compare your results with a partner.

- 1 How many languages can Sheila _____?
 A tell B say C speak D talk
- 2 When you see Fred, _____ hello to him from me!
 A tell B say C speak D talk
- 3 It is always great when grandpa _____ us a joke.
 A tells B says C speaks D talks
- 4 I can never hear what the teacher _____. Her voice is so quiet.
 A is telling B is saying C is speaking D is talking
- 5 Never _____ a lie. Lies do not travel far.
 A tell B say C speak D talk
- 6 Could you please stop _____ nonsense!
 A telling B saying C speaking D talking
- 7 If you have a problem, please just _____ me about it.
 A tell B say C speak D talk
- 8 They left without _____ anything. I did not even manage to _____ goodbye.
 A telling B saying C speaking D talking
 A tell B say C speak D talk

2 Complete the sentences (1–8). Use the words / phrases from the box to make meaningful collocations. Compare your results with a partner.

to limit ■ to make use of ■ public transport ■ to leave ■ to separate ■ replaced with ■ use of energy ■ organic

- 1 It is everyone's duty to _____ the waste properly.
- 2 I do not understand why buying _____ food is so expensive.
- 3 It is a crucial fact that even nowadays a large number of people _____ their PCs on stand-by.
- 4 Since the 1970s, architects and homeowners have tried to _____ natural light to reduce our reliance on energy sources for heating and lighting homes.
- 5 The European Union announced in 2009 that in every member state regular light bulbs have to be _____ energy-saving LEDs.
- 6 It is high time each of us started to reduce his/her _____.
- 7 Be honest, do you _____ your use of water?
- 8 One of the easiest ways to live a greener life is to use _____ instead of driving.



3

Making a priority ranking

Decide which five ways of protecting the environment you can manage most easily. Write your ideas in the grid (*first ranking*). Then get into pairs, compare your findings and explain the reasons behind your ranking. Make a new ranking that you can both agree on (*second ranking*). Present your findings in class.

first ranking	second ranking
1	1
2	2
3	3
4	4
5	5



4

Warren, your British friend, is texting you about the environmental protection project at his school on *WhatsApp*. Read the beginning of the conversation and finish it. Use the phrases from the *VocabBoosters* on pages 159 and 160. Write about 80 words.

A few days ago you told me about the successful project you did on environmental protection at your school. And guess what? We're doing the same now! I really need your help.

Okay, what can I do?

Our presentation needs to focus on what we students can do to make our school "greener". So, could you please help me and tell me which ideas you had. I'd be really thankful for your help.

Well, first ...

