

## Review



**1** Being addicted has a great impact on a person's life. Get into pairs and think of various consequences. Have a look at activity 1 on page 139 and complete the grid. Then get together with another pair and compare your findings.

consequences for the individual		consequences for the addict's social life
physical consequences	psychological consequences	
gaining weight	getting aggressive	losing his/her friends

**2** Read the sentences (1–7) and tick the correct answer. Sometimes both options are possible. Explain the difference. Compare your results with a partner.

**1** He is an expert in behaviour therapy. He  **may**  **must** be able to help you with the problem.

may  must

**2** I have heard that Ms Olson is broke. She  **might**  **must** have to sell her house and other belongings.

might  must

**3** Where is Lucy? – I don't know. She  **could**  **must** be at the soccer pitch or in the park.

could  must

**4** We need to find a solution to the problem. It is going to be really tough. I guess it  **can't**  **might not** be as easy as you think.

can't  might not

**5** Do not ring the doorbell when you get there. Their little baby  **must be**  **may be** sleeping.

must be  may be

**6** How did the thieves get in? – We do not know yet. The old couple  **might have forgotten**  **must have forgotten** to lock the door.

might have forgotten  must have forgotten

**7** I called him but there was no answer. He  **may have**  **must have** left for Dublin earlier than expected.

may have  must have



You saw this blog post on [www.food&lifestyleforteenagers.com](http://www.food&lifestyleforteenagers.com).

### Please help!

by CupcakeAddict

June 12, 3:15 pm

Hi everyone!

I love sweets! I've always loved them. Unluckily it turned out to become an addiction. I just can't stop eating them. Please help! What shall I do?



Looking forward to getting some helpful advice. Please comment in the comment section below. Cheers!

You have decided to comment on this blog entry. In your blog comment you should

- outline consequences of the addiction
- give useful advice on how to overcome the addiction
- suggest ways on how to live a healthy lifestyle.

Use the phrases from the LanguageBox. Write about 150 words.

### LanguageBox

Hi *Cupcake Addict*

Hope you're good. You were asking for some advice? So here we go!

First of all, if you don't stop eating all these sweets and chocolates you will ...

It could also happen that you ...

If I were you, I'd ...

Maybe you should ...?

I hope I was able to help you.

Good luck!

All the best

...



Social networking websites have become a serious problem for teenagers nowadays. Search the Internet to find out more about the risks and dangers of being registered on social media and find out more about it. Make a poster (*including pictures, graphs, ...*) and give a short presentation in class.

In your presentation you should

- describe which social networking website is the most common one at the moment among young people
- give information about the risks and dangers of being registered on social networking websites
- suggest ways to protect your identity online.



Speak for about four minutes. Then get into pairs and give your presentations. Take turns.



### 5 Mini-scenario

Get into pairs. Have a look at the role cards and make up telephone conversations. Include as many phrases from activity 3 on page 143 as possible.

#### Situation 1

##### Student A

You are a sixteen-year-old teenager. You smoke and want to quit. So you call the smokers' helpline and ask for advice.

##### Student B

You are a counselor who helps teenagers who want to stop smoking. You are on the phone when the sixteen-year old teenager calls.

You give the teenager some advice on how he/she could manage to stop smoking.

#### Situation 2

##### Student A

You phone a friend because you need the telephone number of a classmate. As your friend does not answer the phone, you have to leave a message on the voicemail.

In your message you should

- tell your friend why you need your classmate's number
- ask your friend if he/she is coming to the party on Saturday
- tell him/her that you will be available until 5 pm.

##### Student B

Your name is ... and you are ...'s friend.

Decide what message to record onto your voicemail.

In your voicemail you should

- say that you are not available at the moment
- say that you will call back
- thank the person for leaving a message.