

Review

1 Have a look at the words and find the odd one out. Compare your results with a partner.

- 1 animals: **chicken / goose / rooster / goat / chuck**
- 2 kinds of meat: **mutton / beef / veal / cow / poultry**
- 3 meat cuts: **tenderloin / drumstick / lobster / chop / shortloin**
- 4 offals and non-meat parts: **tripe / kidney / wing / lungs / tongue**
- 5 fish and seafood: **knuckle / carp / prawn / pikeperch / lobster**

2 Have a look at the words (1–7) and use them in a sentence. Write the sentences down. Then get into pairs and read your sentences to each other.

- 1 protein:
- 2 residue:
- 3 nutrients:
- 4 omnivore:
- 5 lifestyle disease:
- 6 factory farms:
- 7 saturated fat:

3 Have a look at the pictures (1–12). Reconstruct the words by adding the missing vowels (a, e, i, o, u). Compare your results with a partner.



1 p k e



2 cr y f sh



3 p k e p rch fillet



4 c t f sh



5 c d fillet



6 m s s ls



7 p ckl d h r r ng



8 cl m



9 ch r



10 ct p s



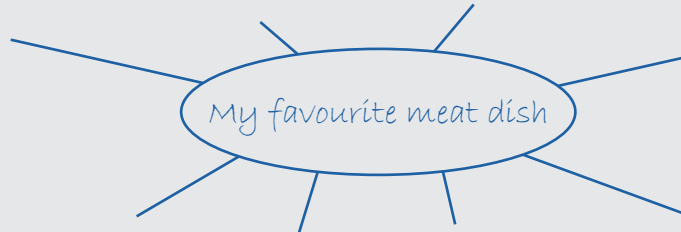
11 s l



12 c r p



Step 1: What is your favourite meat dish? Do some online research and find a recipe. Take notes in the mind map.



Step 2: Get into pairs and tell your partner about your favourite meat dish. In your presentation you should

- say which ingredients are used
- explain how it is prepared
- inform him/her why this is your favourite dish.

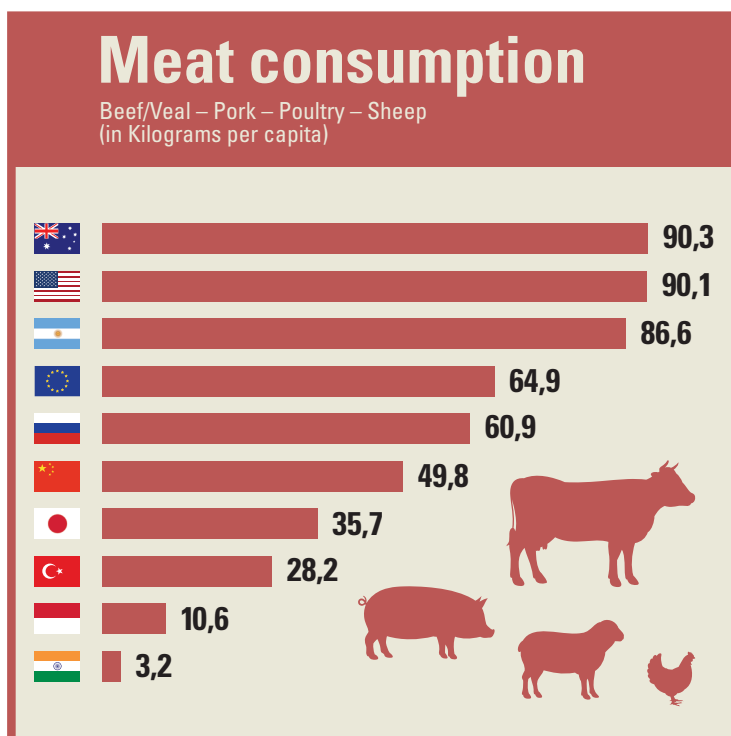
Speak for about three minutes.



You have been asked to give a presentation about the pros and cons of eating meat at the *International Meat Day* at your school. In your presentation you should

- present the main findings of the chart
- outline the pros and cons of eating meat
- reflect on the importance of eating meat in Austria.

Speak for about three minutes. Get into pairs and give your presentations. Take turns.



6

Your class wants to celebrate *International Seafood Month* and therefore organises a dinner where only fish and seafood are served. You are part of the organisation committee and have been asked to write an order e-mail to a fishmonger.

www

Step 1: Go online and find a fishmonger you would like to order from. Do some research to find out what the fishmonger offers and what you want to order. Order at least five different items in appropriate quantities.



Step 2: Now write your order e-mail to the fishmonger. In your order e-mail you should

- indicate quantity, item number or product code, quality and price (per unit and total)
- specify the method of payment, shipping and other terms and conditions
- point out a deadline delivery date and consequences in case of delay in delivery.

Use the order e-mail in activity 1 on page 121 as a model. Write about 150 words.

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